	Coding(科 ンバー)		mester/Ter を・学期)	Faculty Offering Course(時間割所属・時間 割コード)		Eligible Student r(開講年次)	Credits(単位 数)	Weekday and Period(曜 日・時限)	
RDM7	RDM7-000-81-2 2025		hole year	Graduate School of Medical Sciences (20010)	1	, 2, 3, 4	2	others	
		Cou	ourse Title(Theme)(科目名(講義題目))			Instructor(s)(担当教員)			
Medic	al Informatio		ledical Ethics (For students admitted in 2022 and before)(. edical Informatics and Medical Ethics)			(A1 KADOOKA Yasuhiro, KASAOKA Shunji, NAKAMURA Taishi, USUKU Koichiro			
				Goals with their ratio(学修成果とそ	の割合	合)			
and abil	lity to take in	nitiative ac	e, skill and r ction ····25	esearch capability ····25% 2.Profound inte % 4.Social leadership drive ····25%	er-disc	iplinary kno	wledge ····25	% 3.Global perspective	
Туре о	f Class(授業)	の形態)	Lecture and Seminar						
Teaching Method(授業の方 法)			The course is provided by lecture and discussion or e-Learning using the moodle or CITI Japan.						
Course Goals(授業の目的)			Medical Informatics and Medical Ethics aims at proper management of health information and ethical problems arose from medical practice. In this course, you learn basic concepts used in this filed, including electronic health records, protection of computer-processed personal data, health care system in Japan and other countries, evaluation of medical care and DPC, problems of abortion, euthanasia and death with dignity, informed consent, principle of ethics. This course serves as introductory for all students as you obtain essential knowledge on medical informatics and medical ethics, and emergency medicine.						
Course Learning goals(学修 目標)			【A level (A水準)】 To be able to handle or manage health information and ethical problems arose from medical practice. 【C level (C水準)】						
Course Outline(授業の概要)			In order to explain basic principles of medical informatics and medical ethics, it is discussed how the problems are managed. Basic concepts are introduced. More specifically, you are expected to understand the followings: (1) electronic health records; (2) protection of computer-processed personal data; (3) information literacy; (4) ethical issues at the beginning of life; (5) ethical issues at the end of life; (6) informed consent, privacy and principle of ethics, (7) research, high technology medicine and ELSIs, (8) emergency medical service system and (9) disaster medicine. Participants are requested to learn medical ethics through e-learning system offered by the project of Collaborative Institutional Training Initiative (CITI) Japan, or submit a short comment on some lectures, which will be helpful to provide positive feed back to the next session.						
				Details for Individual Classes(各回の	授業内	內容)			
No.(回)	Date(月日)		Class Theme(授業テーマ)			Brief Outline of Class(内容概略)			
1	1		Yasuhiro Kadooka 【eEJ-0】 Class Orientation and eAPRIN			 Introduction and orientation of this course Responsible Conduct of Research_RCR Research Misconduct_RCR Data Handling_RCR 			
2	2		eAPRIN [eEJ-0]		 Rules for Collaborative Research_RCR Conflicts of Interest_RCR Authorship_RCR 				
3		,	eAPRIN 【e	EJ-0]	• Co • Pe	eer Review(B	ng Information Biomedical)_RC	to the Public_RCR R	
4		,	eAPRIN 【e	EJ-0]	• M • M • Re	entoring_RC anaging Pub esearch Inte	CR blic Research Fi grity and Resea	unds_RCR arch Security_RCR	
5			eAPRIN 【e	EJ-0]	• Et Hum • Et	hics of Medi nan Subjects	ical and Health s I ical and Health	earch, etcRCR Research Involving Research Involving	
6			eAPRIN【e	EJ-0]	• Ha	andling Pers	onal Informatic Genetic Analys	view Board (IRB)_HSR on in Research_HSR is Studies in Human	
7			eAPRIN【e	EJ-0]	• In • Re	formed Con	Arising from Res sent in Researc jects Who Meri HSR	h_HSR	
8			eAPRIN [eEJ-0]			 Records-Based Research_HSR Social and Behavioral Research for Biomedical Researchers_HSR International Studies_HSR 			
9			eAPRIN【e	EJ-0]	• Tł • M	ne Ethics of I	Pluripotent Ste	m Cell Research I_HSR m Cell Research II_HSR n Involving Human	
10			Taishi Naka	mura and Koichiro Usuku 【eJ-0】	Hea	Ith care syst	em in Japan an	d in the world	
11			Taishi Naka	mura and Koichiro Usuku 【eEJ-0】	rese	arch and da	ta ware house	medical records, Clinical	
12			•	oka 【eE-0】 【eJ-0】		ergency Med drome	ical Service Sys	stem, Post-Cardiac Arrest	
13		1	Shunji Kasa	oka [eE-0] [eJ-0]	Disa	ster Medicir	ne, Triage		

14		Yasuhiro Kadooka【eE-0】 [eJ-0】	Step up Lecture for Research Ethics (1)			
15		Yasuhiro Kadooka【eE-0】 【eJ-0】	Step up Lecture for Research Ethics (2)			
Estimated out-of-class study time		This subject requires 90 hours of study, and the class is 30 hours. Therefore pre- and post-study on tasks equivalent to 60 hours is necessary to deepen the understanding of the class.				
Required Textbook(テキスト)		Textbooks are not specified, and handouts will be distributed by the moodle system.				
Reading List(参考文献)		Provided in the lectures.				
Enrollment Conditions(履修 条件)		No prerequisite.				
Assessment Methods and Criteria(評価方法・基準)		Grading will be based on active class participation, paper summaries, and the final report. Grading will be based on the student's understanding of the course subject matter. The students' understanding will be evaluated on the basis of papers and questions related to the topics dealt with in class to be scored from grade 1 to 5. Final grades will be based on the average score of the papers and quizzes as well as participation in class discussions.				
Language Used in Instruction(使用言語)		Japanese and English				
Textbook/Material Language(教科書・資料の言 語)		Combination of Japanese and English				
Course Based on Practical Work Experience(実務経験 を活かした授業)		Applicable				