	Coding(科 ンバー)		mester/Ter 度・学期)	Faculty Offering Course(時間割所属・時間 割コード)	S	iligible tudent (開講年次)	Credits(単位 数)	Weekday and Period(曜 日・時限)	
RDM7-	-157-99-1	2025v	vhole year	Graduate School of Medical Sciences (25250)	1,	2, 3, 4	2	others	
		Co	urse Title(Theme)(科目名(講義題目))			Instructor(s)(担当教員)			
	Overvi	ew of cli	ilnical study(Overview of clilnical study(C12))			TSUJITA Kenichi, SAKAGAMI Takuro, YAMAZAKI Hajime, KAWAGUCHI Takayoshi, SANUKI Tetsuji, MATSUI Kunihiko, NAKAMURA Taishi, MIYASHITA Azusa, Morinaga Jiyun, YAMASAKI Akira, NOSAKA Kisato, NAGAOKA Katsuya			
				Goals with their ratio(学修成果とそ	の割合	.)			
1.Advan and abil	nced expert k lity to take in	nowledg iitiative a	e, skill and r	esearch capability ····80% 2.Profound inte 5 4.Social leadership drive ····5%	r-disci	plinary kno	wledge ····10	% 3.Global perspective	
Туре о	f Class(授業の	の形態)	Lecture						
Teaching Method(授業の方 法)			Face-to-face or e-learning lectures using handouts.						
Course Goals(授業の目的)			The purpose of this lecture is to provide young researchers who are about to start clinical research with the basic knowledge necessary to plan and conduct their research.						
Course Learning goals(学修 目標) Course Outline(授業の概要)			[A level (A水準)] Acquire sufficient knowledge to plan and conduct clinical research, in addition to concepts related to the framework of observational and interventional research, research ethics, statistics, regulations, practices, big data construction and utilization, intellectual property, etc. [C level (C水準)] Acquire essential knowledge to plan and conduct clinical research, in addition to concepts related to the framework of observational and interventional research, research ethics, statistics, regulations, practices, big data construction and utilization, intellectual property, etc. The course provides an overview of observational and intervention research, research ethics, statistical concepts, study design, regulations and practices, and big data construction and utilization, as well as the essence of						
Course	Outline(授耒	の慨要)	knowledge	h, regulations and practices, and big data co about intellectual property.	nstruc	ction and ut	ilization, as we	ll as the essence of	
				Details for Individual Classes(各回の	授業内	容)			
No.(回)	Date(月	日)		Class Theme(授業テーマ)	Brief Outline of Class(内容概略)				
1			SAKAGAMI	Takuro, [eJ-O]		duction to o rch(Active		h: Translational	
2			YAMASAKI	Akira, [eJ-O]	Resea resea		: Protecting par	rticipants in clinical	
3			MORINAGA	Jun, 【eJ-O】	Statis	stical princi	ples in clinical	research	
4			MORINAGA	Jun, 【eJ-O】	Intro	duction of s	study design in	clinical research	
5			MIYASHITA	Azusa, [eJ-O]	Unde	erstanding g	guidelines and l	aws in clinical research	
6			MIYASHITA	Azusa, MORINAGA Jun, 【eJ-O】	Intro	duction of p	protocol writing	g in clinical research	
7			MATSUI Kui	nihiko, [eJ-O]	Prom	otion and p	practice of obse	ervational study	
8			TSUJITA Ke	nichi, [eJ-O]	Prom	otion and p	practice of inter	ventional study	
9			NAKAMURA	Taishi, [eJ-O]	Cons	truction an	d application o	f medical big data	
10				ato, [eJ-O]				roject Management	
11				riod. SANUKI Tetsuji, 【eJ-L】	Management of medical device development				
12			-	Katsuya, [eJ-L]	Potential for AI Applications in Clinical Research				
13		-		Il Takayoshi, [eJ-O]	Impo		tellectual prop		
14	01/1	5	Thu. 3th pe	riod. YAMAZAKI Hajime, 【eJ-L】	Practice of study design in clinical research 1 (Active Learning)				
15	01/1	5	Thu. 4th pe	riod. YAMAZAKI Hajime, 【eJ-L】	Practice of study design in clinical research 2 (Active Learning)				
Estim	nated out-of- study time	class							
Required Textbook(テキス ト)		(テキス	Textbooks are not specified.						
Reading List(参考文献)			Provided in the lectures.						
Enrollment Conditions(履修 条件)			No prerequisite.						
Assessment Methods and Criteria(評価方法・基準)			The level of understanding of the lectures will be evaluated by examining the reports and scores in quizzes related to the lectures.						
Language Used in Instruction(使用言語)			Japanese						
Textbook/Material Language(教科書・資料の言 語)			Japanese						
Course	Based on Pi	ractical	Applicable						